**Weekly Lesson Read180:**  Mattern **Dates:** Week 30 March 24-28

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|  | Monday 3-24 | Tuesday 3-25 | Wednesday 3-26 | Thursday 3-27 | Friday 3-28 |
| **SKS:** | TSW scaffold read, identify key idea, develop vocab, summarize, and evaluate by reading “Your Brain’s Social Life”. TSW identify cause and effect by reading “Your Brain’s Social Life”. | TSW analyze words, find context clues, review vocab, and discuss multiple meaning words by completing the word challenge on page 104-105. | Reading Plus and data day | TSW Analyze an informational summary, language use, and text type by reading and completing pages 106-107. | TSW brainstorm and outline an informational summary paragraph using text evidence. |
| **I do:** | Scaffold read, discuss main idea, discuss cause and effect  | Model context clues and word analysis.  | Reading Plus and data day | Model informational summary | Model brainstorming |
| **We do:** | Read and Complete pages 102-103 | Read and complete pages 104-105 | Reading Plus and data day | Complete the text features and text type on page 106-107 | Complete brainstorming map on page 108 |
| **You do:** | Complete graphic organizer and pages 102-103 | Complete graphic organizer and pages 104-105 | Reading Plus and data day | Complete pages 106-107 | Complete outline on page 109 |
| **Assessment:** | Pages 102-103 | Graphic organizer with text evidence | Reading Plus and data day | Workbook graphic organizer | Brainstorming organizer |
| **Homework:** | My example graphic organizer with articleReading Plus | My example graphic organizer with articleReading Plus | Reading Plus | Reading plus worksheetReading Plus | First draft of paragraphReading Plus |