**Weekly Lesson Read180:**  Mattern **Dates:** Week 29 March 10-14

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|  | Monday 3-10 | Tuesday 3-11 | Wednesday 3-12 | Thursday 3-13 | Friday 3-14 |
| **SKS:** | TSW scaffold read, identify key idea, develop vocab, summarize, and evaluate by reading “The Emotion Doctor”. TSW identify cause and effect by reading “The Emotion Doctor”. | TSW scaffold read, identify key idea, develop vocab, summarize, and evaluate by reading “Your Brain’s Social Life”. TSW identify cause and effect by reading “Your Brain’s Social Life”. | Reading Plus and data day | TSW scaffold read, identify key idea, develop vocab, summarize, and evaluate by reading “Your Brain’s Social Life”. TSW identify cause and effect by reading “Your Brain’s Social Life”. | Half Day! Party during 5th?? Or doing our 5th period read180 software and makeup readingplus. |
| **I do:** | Scaffold read, discuss main idea, discuss cause and effect for Our example on organizer | Scaffold read, discuss main idea, discuss cause and effect  | Reading Plus and data day | Scaffold read, discuss main idea, discuss cause and effect 5th period testing |  |
| **We do:** | Partner example | Read and Complete pages 100-101 | Reading Plus and data day | Read and Complete pages 102-103 |  |
| **You do:** | Complete graphic organizer and pages 98-99 | Complete graphic organizer and pages 100-101 | Reading Plus and data day | Complete graphic organizer and pages 102-103, my example |  |
| **Assessment:** | Graphic organizer with text evidence | Graphic organizer with text evidence | Reading Plus and data day | Graphic organizer with text evidence |  |
| **Homework:** | ReadingPlus worksheetReading Plus | ReadingPlus worksheetReading Plus | Reading Plus | Reading Plus worksheetReading Plus | Reading Plus due Sunday night |