**Weekly Lesson Read180:**  Mattern **Dates:** Week 21 January 13-17

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|  | Monday 1-13 | Tuesday 1-14 | Wednesday 1-15 | Thursday 1-16 | Friday 1-17 |
| **SKS:** | TSW activate prior knowledge, build background, build vocabulary by | TSW build vocabulary by completing a vocab CODE for workshop 2. | Reading Plus | TSW build vocabulary by completing a vocab CODE for workshop 2. | TSW activate prior knowledge, revisit vocab, scaffold read, evaluate and summarize informational text by reading A Chance to Shine. |
| **I do:** | Present videos, give direction for vocab, explain vocab wall. | -Read 1 sentence that has the word “decade” and use context clues to guess at the intended meaning.  -discuss connection between vocabulary word and pictures | Reading Plus | -Teacher will demonstrate and show that the words perspective, philosophy and outcome have a connection- it all depends on your point of view. | Oral cloze 1, oral cloze 2, choral read, model sequence of events.  Discuss book report. |
| **We do:** | Discuss and present vocabulary wall | -rate 13 new words.  - read 12 more sentences that contain vocab words and guess intended meaning- fill out “my guess” column on chart”.  -look up words actual definition and explain differences between that and initial guesses (fill out chart). | Reading Plus | -Organize words into circles with titles based on connection. (5 circles completed with title)  -Choose 3 words to write a simile for: “\_\_\_ is like\_\_\_.  -Draw a visual icon of 9 of the vocabulary words. | Scaffold read, complete sequence of events. |
| **You do:** | Read 3 times, build vocabulary and complete pages 34-35 | Question: Which word did you connect with the most? Did you know any of the words before class today? | Reading Plus | “How did the phases of CODE help deepen your understanding of the new vocabulary words? Which one worked best for you?” | Read and complete pages 35-36 |
| **Assessment:** | Why is China constantly in the news? How is all this change affecting daily life in China? | Direct instruction of the meaning of CODE  -Show pictures of each vocabulary word | Reading Plus | -Teacher will demonstrate and show that the words perspective, philosophy and outcome have a connection- it all depends on your point of view. | When I read my sequence, do I understand what happened? Does the order make sense? |
| **Homework:** | Vocabulary wall | Finish CODE activity | Reading Plus | Finish CODE packet | Reading Plus due Sunday night |