**Weekly Lesson:** Mattern **Class:** Creative Publications **Dates:** Week 1 January 6-10

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|  | Monday 1/6 | Tuesday 1/7 | Wednesday 1/8 | Thursday 1/9 | Friday 1/10 |
| **SKS:** | TSW work collaboratively with peers by completing an icebreaker activity and introducing their partner | TSW work collaboratively with peers and learn basic computer terminology by completing a vocabulary CODE | TSW will comprehend internet safety and security after viewing a ppt and working with a partner on a scenario. | TSW analyze internet security and safety by watching videos then completing a PSA poster. | No class today! |
| **I do:** | Give directions for student data sheet, icebreaker, and talking about rules and syllabus. All about me | Give directions for CODE, ppt on vocab and parts SEATING CHART | PPT for internet safety tips. Directions for internet safety scenario worksheet | Watch videos on internet safety, give directions for PSA poster |  |
| **We do:** | Introduce to a partner, introduce that partner to the class | Complete CODE with a partner | Work with partner on scenarios | Work with partner on PSA poster |  |
| **You do:** | Complete the student data sheet, work on icebreaker, and listen to rules of classroom | Complete CODE worksheet | Take notes on internet safety and scenarios | PSA poster, watch videos |  |
| **Assessment:** | Complete the student data sheet | List all the parts of a computer that you know! Vocabulary CODE | What does internet security and safety mean to you? | 3, 2, 1 on internet safety  BELLWORK DUE |  |

Print: data sheet, scenarios, seating charts, syllabus, vocab CODE,

Get posters for Thursday