**Weekly Lesson Read180:**  Mattern **Dates:** Week 16 November 25-27

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|  | Monday 11-25 | Tuesday 11-26 | Wednesday 11-27 | Thursday 11-28 | Friday 11-29 |
| **SKS:** | TSW recall events and find textual evidence, scaffold reading, build vocabulary, and describe character, setting, and plot. | TSW revisit vocabulary, scaffold reading, build vocabulary, and describe character, setting, plot, and sequence of events. | Reading + day! | No School! | No School! |
| **I do:** | Reread pages 72-73, model fluent reading, unpack meaning for vocab. Discuss story elements. | Reread pages 74-75, model fluent reading, unpack meaning for vocab. Discuss story elements. |  | No School! | No School! |
| **We do:** | Discuss events that have occurred. Discuss the elements in the story *Dr. Jekyll and Mr. Hyde.* | Discuss events that have occurred. Discuss the elements in the story *Dr. Jekyll and Mr. Hyde.* |  | No School! | No School! |
| **You do:** | Complete active reading, craft and structure, react and write page 72. Complete story elements on page 73. | Complete active reading, vocab, react and write, and make inferences page 74. Complete story elements and skills check on page 75. |  | No School! | No School! |
| **Assessment:** | How does Utterson realize that Hyde and Jekyll are the same person?Find textual evidence that proves this. | Revisit vocab with CONTEND and RENDER. |  | No School! | No School! |
| **Homework:** | London article. Evaluate one significant event in London’s 19th century history.Read for 15 minutes, fill out reading log. | Word Wall vocabularyRead for 15 minutes, fill out reading log. | None! | No School! | No School! |