

Deer Valley Unified School District No. 97

DEER VALLEY MIDDLE

21100 N 27th Avenue Phoenix AZ 85027 623-445-3300 623-445-3380 (Fax) dvms.dvusd.org

 **Course: 7th grade Language Arts RTI E-mail: Selena.Mattern@dvusd.org**

**Teacher: Mrs. Selena Mattern Voice Mail:** **623-445-3337**

 **Room: 411 Prep Period: 6th**

**Website:http://www.mrsmattern.weebly.com**

**Course Description**

Hello and Welcome to Language Arts RTI. This is a comprehensive program which utilizes READ 180 curriculum. Designed to target reading skills below grade level, READ 180 utilizes topic software, repeated oral reading practice, language development strategies and independent reading, which all work together to allow students to make substantial gains in the reading skills.

**Course Objectives**

* By the end of the year, students will read and comprehend various forms of literature, including stories, dramas, and poems, at the high end of grades 7–8 text complexity bands independently and proficiently.
* Write routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences.
* Engage effectively in a range of collaborative academic discussions to build on others’ ideas and express their own clearly.

**Enduring Understanding**- Effective readers apply specific and varying strategies to understand a variety of texts.

Students will be able to answer **essential questions** such as, “*How do we apply different strategies and skills to understand a text?” and “How do we write, speak, and present our experiences and ideas effectively?*”

**Materials/Supplies**

* Writing utensil (pencil, blue or black pen), highlighters, note cards and loose leaf folder
* School issued R-Skills Book, ID and AGENDA for class pass
* In addition, any student needing vision correction should bring necessary eyewear needed to read

**Assignments and Assessments**

* Daily bell work, which begins immediately after the bell rings. This exercise is designed to increase the students listening skills and prepare the class for instruction. On occasion, this exercise may be used an assessment
* Daily work which includes completing in-class assignments and homework
* Participation –Since listening and speaking are part of the common core objectives, each student will be expected to follow along with the class and engage in class discussions using complete sentences.
* Work completed in READ 180. It is expected that a student work on READ 180 a minimum of 20 minutes a day. Depending on ability, each student completes at least one segment every three weeks. Grades are given for time on task and segments completed.

**Cumulative and Summative Assessments**

* In addition to a weekly vocabulary quiz, students will be assessed on independent reading and random quizzes for content learned.
* End of workshop quiz
* rSkills test for units, mid-year, and year end

**Progress Reports**

Progress reports are available upon request or can be viewed through Power Schools. Progress reports will go home on every third Friday for all students, and every Friday for “D” and “F” students with the expectation that students will attend after school tutoring on Tuesday and Thursday.

**PowerSchools Access Information** The PowerSchools’ site allows parents/guardians and students to access the student’s grades, attendance, and other information. Please contact the office for login and password information.

**Grading Policy**

10% Bell Work- (cannot be made up except for excused absences)

20% Class Participation- (Cannot be made up except for excused absences)

10% Class Assignments and Computer work–Time wasted on the computer may require lunch or after school detention

40% Tests/Quizzes-Can be retaken to increase score, but the score will be reduced by 10% for each attempt

20% Unit/Final Test-May not be retaken

**\*Missing or incomplete work will be recorded as a 49% (4.9 out of 10). Students may turn in missing or incomplete work at the teacher’s discretion for full credit up until the last two weeks of the quarter. Zeros will be avoided as much as possible. Zeros are considered counterproductive towards student achievement on a standards based grading scale.**

**Attendance and Make-Up Work Policy**

Whenever you return from being absent, you will need to check the correct weekly folder. You have as many days as you were absent to turn in the work for up to full credit.

**Teacher Tutoring Times**

Teacher is available every Tuesday and Thursday from 3:10pm-4:10pm for extension of learning, by appointment only. *(Tuesdays and Thursdays: Bus transportation is provided at 4:15.)*

**Communication**

It is crucial that teachers, parents, and students maintain open lines of communication. Contact information is provided at the top of this page. Please refer to my website for all information needed for this course.

**Classroom Behavior Expectations**

* Participate in class
* Respect everyone and everything in the classroom, including the computers, at all times
* Absolutely no food, drinks, or gum allowed in the classroom
* Always be prepared for class and complete assignments on time
* School Rules, such as dress code and conduct, are always in effect

I look forward to working with you and your child. Please feel free to contact me with any questions or concerns



Sincerely,

Mrs. Mattern

The Deer Valley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. For any inquiries regarding nondiscrimination policies contact the Superintendent's Department, 20402 N. 15th Avenue, Phoenix, AZ 85027. 623.445.5000.

**I have enclosed a letter for parents to fill out. I would love to know more about your child, and anything you feel I should know is greatly appreciated. I want to be able to support your child. I have also included some lines for your contact information, which will help me make positive contacts with you.**

Dear Mrs. Mattern,

What I want you to know most about my child is……

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My contact information is:

Parent Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(this is the easiest way for me to contact you!)**

Parent Name **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Home Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Video Clip Permission Slip**

During the school year, the Language Arts department will be showing video clips that often do not have a rating. We strive to watch video clips that are school appropriate and have educational purpose. We would like your permission for your child to be able to watch these clips.

Please check one of the following. Thank-you!

\_\_\_\_\_\_ I will allow my student to watch these video clips.

\_\_\_\_\_\_ I will not allow my student to watch these video clips.

**After School Tutoring Permission Slip**

As stated earlier, students will need to attend tutoring if they do not show mastery in content, or if they have a grade of a “D” or “F”. Tutoring will also be an opportunity to extend learning. After school tutoring on Tuesday and Thursday is available from 3:10-4:10pm.

\_\_\_\_\_I will allow my student to attend after school tutoring. My child will get home by:

\_\_\_\_\_\_\_\_ 4:15pm activity bus \_\_\_\_\_\_\_\_parent pick up \_\_\_\_\_\_\_\_walk home

\_\_\_\_\_I will allow my student to attend after school tutoring.

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3:15-4:15pm phone number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*\*Please make sure you sign, date, and return this form by Friday, August 16th confirming that you have completely read and understand the expectations for this course. If you have any questions, please contact me via e-mail at** Selena.Mattern@dvusd.org.

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher, Student, and Parent Responsibilities**

Students in this class are expected to increase their reading levels by two or more years. Since this is done in only one year, our curriculum and instruction are rigorous. For the learning environment to be optimal, expectations for behavior are also designed to meet high expectations. **Please read and sign a copy of the behavioral expectations attached, which explains your child’s expectations and responsibilities.** Teachers and students have responsibilities in the classroom that are non-negotiable: *A responsibility is an obligation one has to ensure that the rights of all are protected****.*** Please read and sign a copy of the Behavior Expectation sheet attached.

The teacher is responsible for all aspects of the instructional process.

**Mrs. Mattern has the responsibility to:**

* Prepare and present lessons that enable students to learn reading, writing, and speaking skills
* Offer clear directions, explanations, and deadlines for assignments
* Develop a clear set of classroom rules and procedures, and ensure all students understand and follow them
* Provide a fair system of grading
* Help students learn strategies that increase comprehension and articulation
* Help students to see the importance of Language Arts in their everyday lives
* Help students attain mastery of content

**All students have the responsibility to:**

* Be on time to attend school to receive an education
* Come to class with necessary materials and completed assignments
* Obey and follow class rules, procedures, and teacher authority
* Respect and cooperate with teacher, class, and classroom
* Respect school property including computers
* See that school correspondence to parents reaches home

**All Parents and guardians have the responsibility to:**

* Ensure their child attends school regularly and prepared
* Ensuring that school has accurate up-to-date contact information
* Maintain communication with teacher by answering all calls and or notes sent home or conveying concerns
* Be aware of their child’s progress through PowerSchools or regular contact with teacher
* Hold students accountable for their grades and behavior

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**\*\*Please make sure you sign, date, and return this form by Friday, August 16, 2013 confirming that you have completely read and understand the Teacher, Student, and Parent expectations for this course. If you have any questions, please contact me via e-mail at** **Selena.Mattern@dvusd.org**

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Print Student Name Print Parent/Guardian Name

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Student Signature Parent/Guardian Signature

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Only return the bottom portion of this form please!